

HW Assignment #11 - Task 6 Practice

This is an example of a Task 6 Question, and it should take you less than 4 minutes to complete. Keep in mind, during the exam you will listen to a short passage (**take notes as you listen**), then you will receive the question. After that you will have 20 seconds to prepare your response, and 60 seconds to deliver it.

[Begin audio at 0:20 -- [TOEFL Speaking, Task 6 Samples](#)]

Q: "Using points and examples from the lecture, explain two different types of innovation."

Key Points:

- Type one, Intentional Innovations:
 - Intentional innovations are made on purpose -- the inventor is making a conscious effort to create something new.
 - A good example of intentional innovation is Benjamin Franklin's creation of the bifocal glasses in 1784. He was struggling with both near- and far-sightedness, which meant that he had to carry two different pairs of glasses with him, and he didn't like to do that. So, he invented a single pair of glasses that addressed both issues at the same time, bifocals.
 - Type two, Accidental Innovations:
 - Accidental innovations are made serendipitously (by chance).
 - A good example of accidental innovation is Otto Baur's creation of the ice cream soda in 1871. He was working in a restaurant, when, one day, a scoop of ice cream fell into a glass of soda. He tasted it, and thought it was delicious. So he began to serve "ice cream in the soda".
 - Keep in mind, innovation may be defined as the act making improvements by introducing something new.
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As ever, pay special attention to the following when critiquing your student's responses:

1. **Delivery:** How clear is your speech? Good responses are those in which the speech is fluid and clear, with good pronunciation, natural pacing, and natural-sounding intonation patterns.
2. **Language Use:** How effectively do you use grammar and vocabulary to convey your ideas? How well can you control both basic and more complex language structures? Did you use appropriate vocabulary?
3. **Topic Development:** How fully did you answer the question, and how coherently did you present your ideas? Good responses generally use all or most of the time allotted, and the relationship between ideas and the progression from one idea to the next is clear and easy to follow.