

## HW Assignment #15 - Task 3 Practice

This is an example of an “Integrated” Task 3 Question, and it should take you less than 5 minutes to complete. Keep in mind, during the exam you will only have 45 seconds to read a short text, then you will then hear a short conversation, or part of a lecture, on the same topic. **You may take notes during both the reading and listening sections.** Next you will see a question concerning the information you read and heard. Finally, you will have 30 seconds to prepare your response, and 60 seconds to respond.

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### Plan to Enlarge the Library

We plan to enlarge the library by 20,000 square feet, and the space will be devoted to increased shelf space for printed materials and more desks for students. The university plans to transform the main library into a learning and information center that will fulfill our promise to offer the best possible environment for academic success and high achieving students in the 21st century. The work is expected to begin in early February and it will be completed next year.

[Begin audio at 5:46 -- [TOEFL Speaking, Task 3 Samples](#)]

Q: “The man expresses his opinion of the announcement, state his opinion and explain the reasons he gives for holding it.”

#### Key Points:

- State the man’s opinion:
  - He doesn’t think this is a good plan.
- Explain his reasons for holding it, here they are:
  - The university should invest more in technological features, such as computing and telecom networks. He’s had trouble accessing the Internet in the library from his personal laptop because the network connection is too slow.
    - It would be more convenient for students if each dorm room featured a high-speed network connection.
  - The university is wasting money on things that aren’t important. Nobody cares about the chairs and bookshelves.

- There's already plenty of space to study, last year the Student Center added more desks and chairs.

\*\*\*[Bonus Task 3 Sample Question -- Exam English](#)\*\*\*

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As ever, pay special attention to the following when critiquing your student's responses:

1. **Delivery:** How clear is your speech? Good responses are those in which the speech is fluid and clear, with good pronunciation, natural pacing, and natural-sounding intonation patterns.
2. **Language Use:** How effectively do you use grammar and vocabulary to convey your ideas? How well can you control both basic and more complex language structures? Did you use appropriate vocabulary?
3. **Topic Development:** How fully did you answer the question, and how coherently did you present your ideas? Good responses generally use all or most of the time allotted, and the relationship between ideas and the progression from one idea to the next is clear and easy to follow.