

TOEFL Speaking Mock Test 7

This is meant to accompany TOEFL Speaking Teacher's "[Full TOEFL Speaking Practice Test](#)" - it is to be used for educational purposes only; not for profit. Use this handout, with the complementary presentation, to run students through a mock examination in your TOEFL exam prep course. Break students into pairs, and have them take turns completing each task. So, student A will complete Task 1 while student B (student A's partner) acts as monitor. Then, student B will complete Task 2 while student A acts as monitor, and so on.

If you want every student to practice each task, then, after student B completes Task 6, inform your class that you will be running through the mock examination a second time. However, this time you will swap positions, so whoever completed Task 1 will complete Task 2 instead.

Instructions:

Tasks 1 and 2 are independent speaking tasks. You have 15 seconds in which to prepare your response, and 45 seconds to deliver it.

Task 1

What do you like most about your hometown? Use specific details to support your answer. {15s prep, 45s answer}

Task 2

Do you agree or disagree with the following statement? Why or why not? Support your opinion with details and examples. "The key to success in life is working hard every day." {15s prep, 45s answer}

Instructions (continued):

Tasks 3 and 4 are integrated speaking tasks. You have 45 seconds to read a short text, you will then hear a short conversation, or part of a lecture, on the same topic. **You may take notes** during both the reading and listening sections. Next you will see a question concerning the information you read and heard. Finally, you will have 30 seconds to prepare your response, and 60 seconds to respond.

Task 3

"A sports coach is taking on a new role. Read the announcement about this change. You have 45 seconds to read the notice. Begin reading now."

New Position for Coach Jepsen... The college is pleased to announce that coach Marilee Jepsen, who currently coaches the women's softball team, will fill the role of coach of the women's volleyball team next semester. As the softball coach for the last three years, coach Jepsen has led the team to an excellent winning record and two championships. In addition to her success on the field, coach Jepsen proved herself an excellent leader who always makes time to offer students personal guidance and academic support. During her time in charge, the average GPA for student athletes on the softball team rose substantially. The college feels sure coach Jepsen will excel in her new role.

[listen to audio] ... {instructor's note: begin at 4:35 mark}

Question: See slideshow. {30s prep, 60s answer}

Task 4

"Now read the passage about pidgin and creole languages. You have 45 seconds to read the passage. Begin reading now."

Pidgin and Creole Languages... Linguists use the term pidgin to describe languages that develop as a way for two groups without a shared language to communicate. Typically, pidgins develop to facilitate trade and are a mix of two languages. Pidgins are simpler than their origin languages and are often unstable. Pidgins spoken by a large group for a long period of time may stabilize and become the native language of a community. Known as creoles, these languages have a more fully developed vocabulary and grammar than pidgins. Generally, the vocabulary of creoles mostly comes from the parent language of the main social group, but words may shift in meaning and pronunciation. The grammar of the creole may differ greatly from that of the original tongues.

[listen to audio] ... {instructor's note: begin at 9:23 mark}

Question: See slideshow. {30s prep, 60s answer}

Instructions (continued):

Tasks 5 and 6 involve a short listening passage. **You may take notes** as you listen. After listening to the conversation or lecture, you will see a question. You have 20 seconds to prepare your response, and 60 seconds to deliver it.

Task 5

"Now listen to two students discussing a problem at the dormitory where the man lives."

[listen to audio] ... {instructor's note: begin at 12:57 mark}

Question: See slideshow. {20s prep, 60s answer}

Task 6

“Now listen to part of a talk in a business studies class.”

[listen to audio] ... {instructor’s note: begin at 16:16 mark}

Question: See slideshow. {20s prep, 60s answer}