

TOEFL Speaking Mock Test 1

This is meant to accompany The English Formula's "[TOEFL Speaking Mock Test 1](#)" - it is to be used for educational purposes only; not for profit. Use this handout to run students through a mock examination in your TOEFL exam prep course. Break students into pairs, and have them take turns completing each task. So, student A will complete Task 1 while student B (student A's partner) acts as monitor. Then, student B will complete Task 2 while student A acts as monitor, and so on.

If you want every student to practice each task, then, after student B completes Task 6, inform your class that you will be running through the mock examination a second time. However, this time you will swap positions, so whoever completed Task 1 will complete Task 2 instead.

Instructions:

Tasks 1 and 2 are independent speaking tasks. You have 15 seconds to prepare your response, and 45 seconds to deliver it.

Task 1

Talk about a person in your life who has inspired you. Describe the person, and explain why you found them inspirational. {15s prep, 45s answer}

Task 2

Some people like to do only what they already do well. Other people prefer to try new things and take risks. Which do you prefer? Use specific reasons and examples to support your choice. {15s prep, 45s answer}

Instructions (continued):

Tasks 3 and 4 are integrated speaking tasks. You have 45 seconds to read a short text, you will then hear a short conversation, or part of a lecture, on the same topic. **You may take notes** during both the reading and listening sections. Next you will see a question concerning the information you read and heard. Finally, you will have 30 seconds to prepare your response, and 60 seconds to respond.

Task 3

"The local university newspaper is hiring students for its staff. Read the announcement from The Torch. You will have 45 seconds to read the announcement. Begin reading now."

The Torch... The university newspaper, The Torch, is now taking applications from students who are interested in joining the staff. There are several different positions available, and experience in journalism is not required. This is the chance to get the experience that you need to get a jump-start on your future while also serving and supporting your classmates and student body. We have positions available for students interested in writing, photography, advertising, and art design. Please bring your resume to apply in person at The Torch's office, Rm 407 in the Patrick Building next to the cafeteria.

[listen to audio] ... {instructor's note: begin at 5:43 mark}

Question: The man expresses his opinion of the announcement regarding working on the student newspaper. State his opinion and explain the reasons he gives for holding that opinion. {30s prep, 60s answer}

Task 4

Wolves in Yellowstone Park... Thanks to a controversial but very successful reintroduction program, wolves are now in Yellowstone again after an absence of almost 70 years. These wolves had been hunted to near extinction on the North American continent. Several dozen wolves were captured in Canada and turned loose in Yellowstone in March 1995. Those animals have done remarkable well, reproducing at a rapid rate. Packs are now located in various parts of the park. Wolves prey on a variety of species, notably elk in the Yellowstone area, but will also pursue moose, deer, sheep and other animals. However, cattle ranchers in the nearby area complained that the wolves were killing their livestock.

[listen to audio] ... {instructor's note: begin at 9:29 mark}

Question: The professor talks about the results of wolves being brought back to Yellowstone National Park. Explain what those results are and what people living near the park thought. {30s prep, 60s answer}

Instructions (continued):

Tasks 5 and 6 require you to listen to a short passage. **You may take notes** as you listen. After listening to the conversation or lecture you will see a question. You have 20 seconds to prepare your response, and 60 seconds to deliver it.

Task 5

"Now listen to a conversation between two students."

[listen to audio] ... {instructor's note: begin at 12:45 mark}

Question: The students are discussing the man's problem. Describe his problem, and then decide what you think is best for him. Give reasons to support your decision. {20s prep, 60s answer}

Task 6

"Listen to part of a talk in an American Government class."

[listen to audio] ... {instructor's note: begin at 15:57 mark}

Question: The professor has just discussed the Miranda Rights. What are Miranda Rights, and what was the significance of the case Miranda v. Arizona? {20s prep, 60s answer}